

Foundation Level

MATHEMATICS

Algebra Paper: Summer 2024

Time Allowed: 2 Hours Marks Available: 40 QA Form: Setter

Completed by:	Angela Aster		
Workflow step:	Paper Author		
QA form submitted:	10 th January 2023		
The aim of this review is to check that the question meets it's prescribed aims at the authoring stage. This check should ensure that the content of questions is relevant and appropriate.			
The assessment materials draw only upon knowledge that is required by the syllabus for the subject/level in question.			
Yes \otimes No \bigcirc			
All questions test specific skills and knowledge syllabus and/or assessment objectives. Yes No	and are mapped to the relevant parts of the		
All items have been created with a specific level of difficulty in mind, with corresponding changes to what is being asked of candidates.			
Yes 🛇 No 🔘			
I have clearly marked where supplementary resources are needed and have completed asset briefs for them. Yes No O			
The questions are not similar to any used in pro	evious tests.		

QA Form: Expert Content Review

Completed by:	David Danebury
Workflow step:	Subject Expert Review
QA form submitted:	1st February 2023

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The aim of this review is to check the content man matter expert. When reviewing the content, look might mislead or confuse candidates.	
I have checked that every item relates to content Yes No	nt which is included in the specification.
I have checked that every item and answer is factorized information which would help candidate Yes No O	
I have checked that all technical terms have bee Yes No	n used consistently.
I have checked that all data presented is accurate answering the relevant questions. Yes No O	te and provides sufficient information for
I have checked that the question difficulty will b	e appropriate for candidates at this level.
Do you have any comments on the paper overall	1?

This paper will work well for candidates working at this level. The example used for the scenario-based questions hasn't been used before to my knowledge, and will be a good test of their critical thinking skills.

QA Form: Accessible Assessment Review

Completed by:	Jo Jenkins
Workflow step:	Secondary Review
QA form submitted:	3rd February 2023

The aim of this review is to check that the test will be fair for all students. The reviewers should ensure that only relevant knowledge is required to understand and engage with the assessment.

I have checked that no images included in this test are any more complex than they need to
be. They do not require any decoding (knowledge which is not relevant to the syllabus).

Yes
No

I have checked that every question is worded plainly, and the format of the answer required is clear.

Yes No O

I have checked that all technical terms are necessary and can be found in the syllabus.

Yes No O

I have checked there are no culturally biased questions which would favour or discriminate against candidates from different backgrounds.

Yes 🛇 No 🔘

Do you have any comments on the paper overall?

In this paper I have suggested only small changes to eliminate unnecessarily complex language. Aside from these, the paper will be accessible to all candidates.

QA Form: Proof-Reader Review

Completed by:	Sarah O'Malley
Workflow step:	Proof-Reader Review
QA form submitted:	9 th February 2023

The aim of this review is to check the materials are error free and do not contain any spelli other typographic errors. The proof-reader will ensure that the material is consistent with house style guidelines.	
I have checked the spelling used in each item and recorded any errors. Yes \bigotimes No \bigcirc	
I have checked that all punctuation is correct and recorded any errors. Yes \bigotimes No \bigcirc	
I have checked that there is a single space only after a colon, and that it is followed by a lower-case letter (except where this is a proper noun) and recorded any errors. Yes \bigotimes No \bigotimes	
I have checked that all proper nouns are capitalised and recorded any errors. Yes No O	
I have checked that there is a single space only after a full stop and recorded any errors. Yes \bigotimes No \bigodot	,
I have checked that a forward slash (/) has a single space before and after it. Yes \bigotimes No \bigodot	